

Name \_\_\_\_\_

## My Home Word List

### Spelling Practice Activity

#### Dear Family,

Ask your child to write the spelling words correctly on a separate sheet of paper. As you work with your child to practice this week's spelling words, try the following activity.

Pronounce each word and have your child write the word on an index card or a piece of paper. Collect the cards or pieces of paper and shuffle them. Then have your child sort the cards or pieces of paper according to the following /ô/ sound/ spellings: **o, oa, ou, au, aw, and al** or **all**. Challenge your child to think of additional words that contain these sound/ spellings. Have him or her write these words on a separate sheet of paper.

- |                        |             |
|------------------------|-------------|
| 1. <i>launch</i>       | launch      |
| 2. <i>alternate</i>    | alternate   |
| 3. <i>awkward</i>      | awkward     |
| 4. <i>faucet</i>       | faucet      |
| 5. <i>install</i>      | install     |
| 6. <i>falter</i>       | falter      |
| 7. <i>broad</i>        | broad       |
| 8. <i>auburn</i>       | auburn      |
| 9. <i>coffee</i>       | coffee      |
| 10. <i>thoughtless</i> | thoughtless |
| 11. <i>lawyer</i>      | lawyer      |
| 12. <i>recall</i>      | recall      |
| 13. <i>astronaut</i>   | astronaut   |
| 14. <i>pause</i>       | pause       |
| 15. <i>scald</i>       | scald       |
| 16. <i>automobile</i>  | automobile  |
| 17. <i>officer</i>     | officer     |
| 18. <i>broth</i>       | broth       |
| 19. <i>autograph</i>   | autograph   |
| 20. <i>flaw</i>        | flaw        |
| 21. <i>autumn</i>      | autumn      |

Name \_\_\_\_\_

## My School Word List

1. launch
2. alternate
3. awkward
4. faucet
5. install
6. falter
7. broad
8. auburn
9. coffee
10. thoughtless
11. lawyer
12. recall
13. astronaut
14. pause
15. scald
16. automobile
17. officer
18. broth
19. autograph
20. flaw
21. autumn

Name \_\_\_\_\_

My Home Word List

Spelling Practice  
Activity

Dear Family,

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Pronounce each word and have your child write the word on an index card or a piece of paper. Collect the cards or pieces of paper and shuffle them. Then help your child sort the cards or pieces of paper according to the following /ô/ sound/spellings: **o**, **ou**, **au**, **aw**, and **al**. Have him or her underline the letter or letters that comprise the /ô/ sound/spelling in each word.

1. *thought* thought
2. *shawl* shawl
3. *false* false
4. *author* author
5. *taught* taught
6. *loss* loss
7. *daughter* daughter
8. *audience* audience
9. *drawing* drawing
10. *caution* caution
11. *bought* bought
12. *because* because
13. *office* office
14. *drawn* drawn
15. *awful* awful

Name \_\_\_\_\_

My School Word List

1. thought
2. shawl
3. false
4. author
5. taught
6. loss
7. daughter
8. audience
9. drawing
10. caution
11. bought
12. because
13. office
14. drawn
15. awful



# Home/School Spelling Practice

List C

Unit 4

Test - Sept. 22<sup>nd</sup>

Unit 4

Name \_\_\_\_\_

Name \_\_\_\_\_

## My Home Word List

## My School Word List

### Spelling Practice Activity

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1. *launch* launch
2. *shawl* shawl
3. *false* false
4. *author* author
5. *install* install
6. *loss* loss
7. *broad* broad
8. *audience* audience
9. *drawing* drawing
10. *caution* caution
11. *lawyer* lawyer
12. *recall* recall
13. *astronaut* astronaut
14. *office* office
15. *scald* scald
16. *automobile* automobile
17. *drawn* drawn
18. *broth* broth
19. *awful* awful
20. *flaw* flaw

1. launch
2. shawl
3. false
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